

# SnowKidz Digital Toolkit



skidz.org



## INTRODUCTION

The following are samples of some of the templates available in the SnowKidz Digital Toolkit.

SNOWKIDZ LOGO



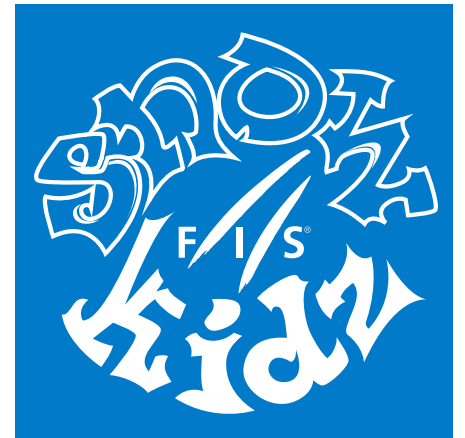
CMYK



Halftone

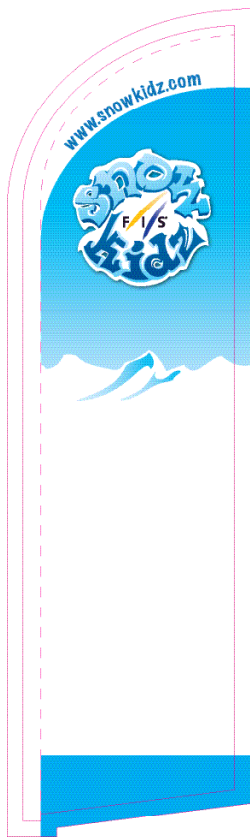


Black

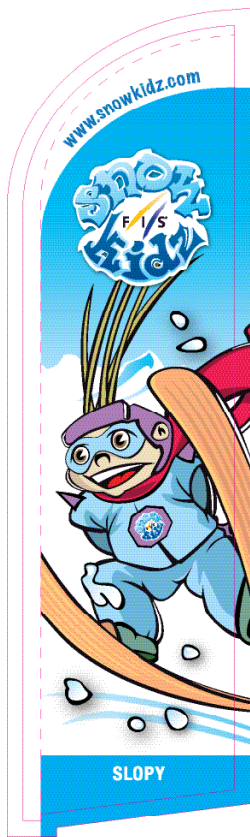


White

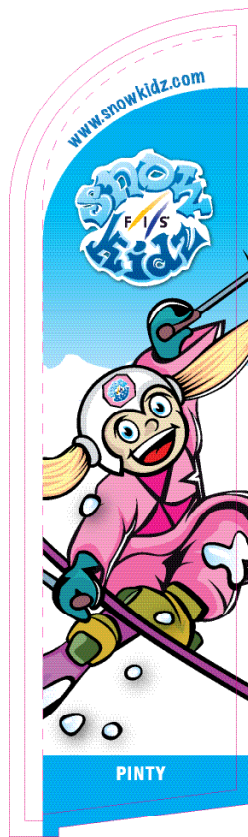
# BEACH FLAG



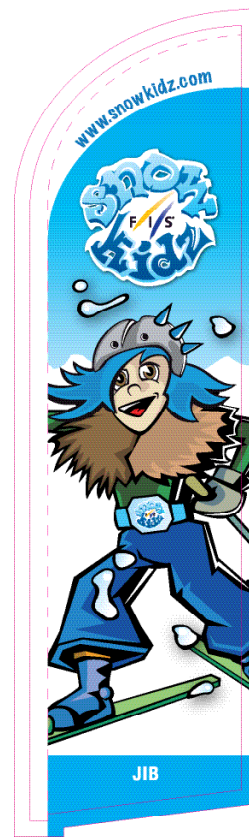
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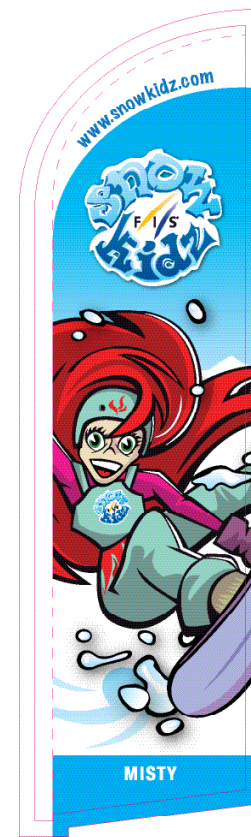
Slopy



Pinty



Jib



Misty

BIB



Front



Back

# TENT

Tent 3m x 3 m,  
1:10



Side

Rear

Side

Front

ORGANISER LABEL



BANNER

F I / S<sup>®</sup>

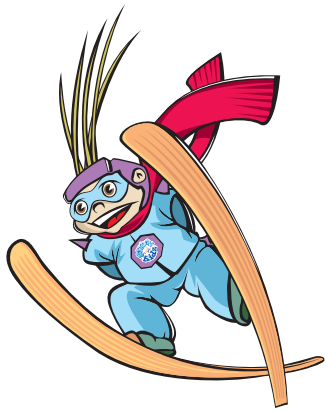
SNOWKIDZ



HEADER



## STICKERS



Slopy



Pinty



Jib

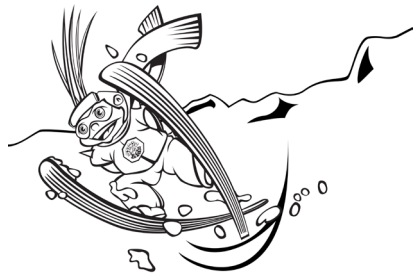


Misty

DIPLOMA



## COLORING TEMPLATES



Slopy



Pinty



Jib



Misty

POSTER



A4



A3

# MOUNTAIN 10



## BEFORE YOU GO

**1**



**CHOOSE GREENER ACCOMMODATION**  
Research accommodation options with strong environmental policies.



**2**



**CHOOSE BETTER CLOTHING AND SPORTS EQUIPMENT**  
Look for sustainably made clothing and equipment and repair wherever possible.



**3**



**MAKE IT REUSABLE**  
Try to make your whole trip free of single-use plastics.

**GETTING THERE**

**4**



**SHRINK YOUR TRAVEL FOOTPRINT**  
Opt for public transport or car sharing wherever possible.



## IN THE MOUNTAINS

**5**



**STAY ON ROUTE**  
Stick to marked trails and established campsites to respect wildlife.

**6**



**TAKE NOTHING BUT PHOTOS**  
Nature looks better on the mountain than in your living room.



**7**



**LEAVE NO TRACE BEHIND**  
Take all your food and rubbish home with you.



**8**



**KEEP THE WATER CLEAN**  
Don't use detergent or shampoo in rivers or lakes.



**9**



**BUY BETTER, BUY LOCAL**  
Support small businesses and mountain communities.



**10**



**SPEAK UP FOR MOUNTAINS**  
Use your voice to encourage positive change.



# SPECIAL 10



## Special Olympics 10

Every person, in every sport, in every part of the world is a unique individual. Children with intellectual disabilities are no different. Follow these steps and include all persons in snow sports.

- 1. Be patient**  
Persons with an intellectual disability require more time. Be patient and stay calm.
- 2. Use clear communication**  
Use simple, concise and consistent language and avoid using complex analogies or metaphors.
- 3. Listen**  
Communication works both ways. As well as talking, listen to a person with an intellectual disability. You will receive a lot of information.
- 4. Select an appropriate slope**  
Safety is imperative. When skiing or snowboarding with a person with an intellectual disability select a slope and lift that is suited to their level.
- 5. Modify only if needed**  
Plan lessons or day on the snow with the needs of a person with an intellectual disability in mind. Modifications should be made only when it will help the person learn better.
- 6. Build a relationship**  
Take time to get to know a person with an intellectual disability. Identify their likes, dislikes and what interests them about snow sports.
- 7. Respect the individual**  
A person with an intellectual disability is a person. Therefore, treat them as you would like to be treated.
- 8. Meet their goals, not yours**  
Work with the person to identify their goals and then work towards those goals.
- 9. Respect their autonomy**  
Having an intellectual disability does not mean they have no opinions or valid input. Encourage and welcome their contributions.
- 10. Be creative**  
There are many ways to teach the same technique. Do not be afraid to use these various methods with a person with an intellectual disability.



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## TRAILER (PROMO VIDEO)





